

# INDIANA EARLY LEARNING ADVISORY COMMITTEE

## Child Development and Well Being Workgroup

Meeting Minutes Summary

April 26, 2015

### MEMBERS

Kevin Bain

Melanie Brizzi

Charlie Geier

Beckie Minglin

Tammy Veselsky

Alonzo Weems

### ADVISORY MEMBERS

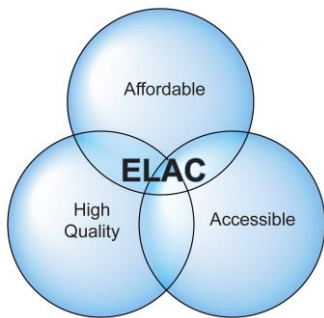
John Burnett

Connie Sherman

**Attendees:** Christina Commons, Shirley Payne, Erin Kissling, Kresha Warnock, Lisa Henley, Julie Burns, Carrie Bale, Beth Stroh, Connie Sherman, Jan Katz, Christine Furbee, Julie Tipton

### Key Topics Discussed:

- Introduction of new members: Christina Commons, FSSA, and Shirley Payne, ISDH
- Additional agenda items: To keep informed of what the other workgroups are doing, Carrie has brief synopsis from the forms submitted in March
- Discussed adding a statement about infant mortality in Indiana.
- Lisa Henley agreed to forward a statement about breastfeeding.
- Agreement to add statement about dental health and/or nutrition.
- Relationship-based care and relationship-based early learning experiences; caregiver and family. Discussed potentially adding a statement/reference.
- Early environment as home, high quality relationships begin at birth. Perhaps we should add infant/toddler reference to white paper? Happy Baby group could possibly pull something from their white paper?
- Discussed adding a statement about adverse child experiences related to trauma and/or toxic stress.
- Christina Commons agreed to forward a more recent reference with regard to items xi and xii on white paper
- Discussed and agreed upon minor edits to white paper language. Group also agreed that no changes are needed to the health definition recommendation forms for ELAC.
- Head Start does a good job defining “bucket” or focus areas of health.
- Re-read bucket/focus area notes from March meeting to refresh group.
- IYI has a comprehensive health picture we could take a look at.
- Discussion of “mental health” and the negative connotations and stigmas it carries, i.e. mental health as *unhealth*. Should “mental health” be classified beneath “social-emotional” as the bucket header, or vice versa?
- Brain development should potentially be classified under social-emotional (not intellectual).
- WHO use “intellectual” as bucket area heading rather than “cognitive.”
- Kindergarten Readiness is a benchmark of comprehensive health.



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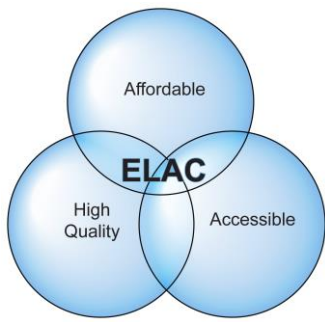
- “Approaches to play and learning” is in its own bucket area in the Foundations. Also discussed where conflict resolution should fit in.
- Workgroup revised the bulls-eye diagram to have 3-bucket areas rather than 4, which helps align it better with the Foundations. The most updated graphic draft can be found in Wiggio. The 3 health bucket areas are 1. Physical Health, 2. Intellectual Health, 3. Social-emotional or Mental Health (TBD).
- Discussion of breaking into subcommittees to discuss the 3-bucket areas for our health definition. First, we will determine the current state through collecting data, then we will decide where there are gaps and information needs. (What do we know? What data do we have? What data do we need?)
- Discussed data collection request template and role of ELAC.

### Key Questions Raised:

- Where do expulsions and suspensions fit in?
- Has someone else done the work of identifying health focus areas before?
- Christina Commons asked how the mental bucket is different from the social-emotional bucket.
- Should we incorporate more language about toxic stress and trauma under one of the bucket areas?

### Action Steps:

1. Kyle will follow up on implementation of KR definition in terms of what is being done with it. What is our plan? Why was this work stopped?
2. Kyle will request statements/citations for white paper (discussed above) from members with 1-week turnaround time and update the white paper with any new information and other changes/edits.
3. Erin requested the Foundations be put on agenda for next month. They will be on ELAC Agenda in June (There is an invite with a link for public comment to be given by May 8<sup>th</sup> that went out to ELAC members.)
4. Subcommittees will figure out where Indiana stands (What data do we know? What data do we have? What data do we need?) in terms of their respective “bucket” areas, then create a list of gaps and information needs. Workgroup will give feedback and subgroups will make data requests at next workgroup.
5. Kyle will post subcommittee assignments in more detail with a request for absent members to choose a subgroup to participate in:
  - A. **Physical:** Shirley Payne (lead), Lisa Henley, Julie Burns, Carrie Bale
  - B. **Mental:** Christina Commons, Jan Katz, Beth Stroh



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**C. Intellectual:** Erin Kissling (lead) Chris Furbee, Rosa Heistand, Kresha Warnock, Dana Jones

## **Next Meeting:**

Thursday, May 28<sup>th</sup>, 10:00 am -12:00 pm

**Location:** St. Mary's Child Center, 901 Martin Luther King Jr. Street,  
Indianapolis, IN, 46202

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